



SAN FERNANDO

CENTRO EDUCACIONAL

I. IDENTIFICACIÓN DE LA PRESENTACIÓN N°27-28-29-30-31-32-33/2022

DEPARTAMENTO	IDIOMA EXTRANJERO.
ASIGNATURA	INGLÉS.
PROFESOR	VERÓNICA DÍAZ MORALES.
CURSO	QUINTO BÁSICO.
SEMESTRE	PRIMERO.



II. GESTIÓN CURRICULAR

OBJETIVO	TO RECOGNIZE, APPLY AND USE VOCABULARY.
CONTENIDO	A/AN - THERE IS/ARE - VOCABULARY ABOUT HOUSE - PREPOSITIONS OF PLACE.
N° DE CLASE	TWENTY-SEVEN; TWENTY-EIGHT; TWENTY-NINE; THIRTY; THIRTY-ONE; THIRTY-TWO; THIRTY-THREE
FECHA	JUNE
MATERIALES	COPY BOOK AND PEN.

A central graphic for 'Unit Two' featuring a blue square with a teal border. The square contains the text 'UNIT TWO' in white, bold, sans-serif font. Surrounding the square are various school supplies: a yellow ruler, a blue fountain pen, a yellow pencil, a blue paintbrush, and a yellow beaker with blue bubbles. The background is light purple with scattered stars, dots, and a dashed line forming a circle around the central square.

UNIT TWO



























June 02nd.

Obj: Reconocer y aplicar a/an.

Cont: a/an

Clase: twenty-seven.

a / an

- | | | | | | | | |
|----|--|----------------------|------------|----|---|----------------------|---------|
| 1 |  | <input type="text"/> | orange | 13 |  | <input type="text"/> | igloo |
| 2 |  | <input type="text"/> | apple | 14 |  | <input type="text"/> | giraffe |
| 3 |  | <input type="text"/> | umbrella | 15 |  | <input type="text"/> | banana |
| 4 |  | <input type="text"/> | rabbit | 16 |  | <input type="text"/> | uncle |
| 5 |  | <input type="text"/> | bus | 17 |  | <input type="text"/> | flower |
| 6 |  | <input type="text"/> | university | 18 |  | <input type="text"/> | ear |
| 7 |  | <input type="text"/> | desk | 19 |  | <input type="text"/> | bear |
| 8 |  | <input type="text"/> | elephant | 20 |  | <input type="text"/> | ring |
| 9 |  | <input type="text"/> | sheep | 21 |  | <input type="text"/> | arm |
| 10 |  | <input type="text"/> | lemon | 22 |  | <input type="text"/> | farmer |
| 11 |  | <input type="text"/> | egg | 23 |  | <input type="text"/> | eye |
| 12 |  | <input type="text"/> | uniform | 24 |  | <input type="text"/> | eraser |



June 06th.

Obj: usar el vocabulario en oraciones cortas.

Cont: a/an - there is/ are.

Clase: twenty-eight.



1. Complete with **there is / there are**

- a t-shirt on the bed.
- two books on the floor.
- a scarf on the floor.
- four pictures on the wall.
- many books on the shelves.
- a book on the bed.
- a laptop on the floor.
- some papers on the floor.



June 09th; June 13th.

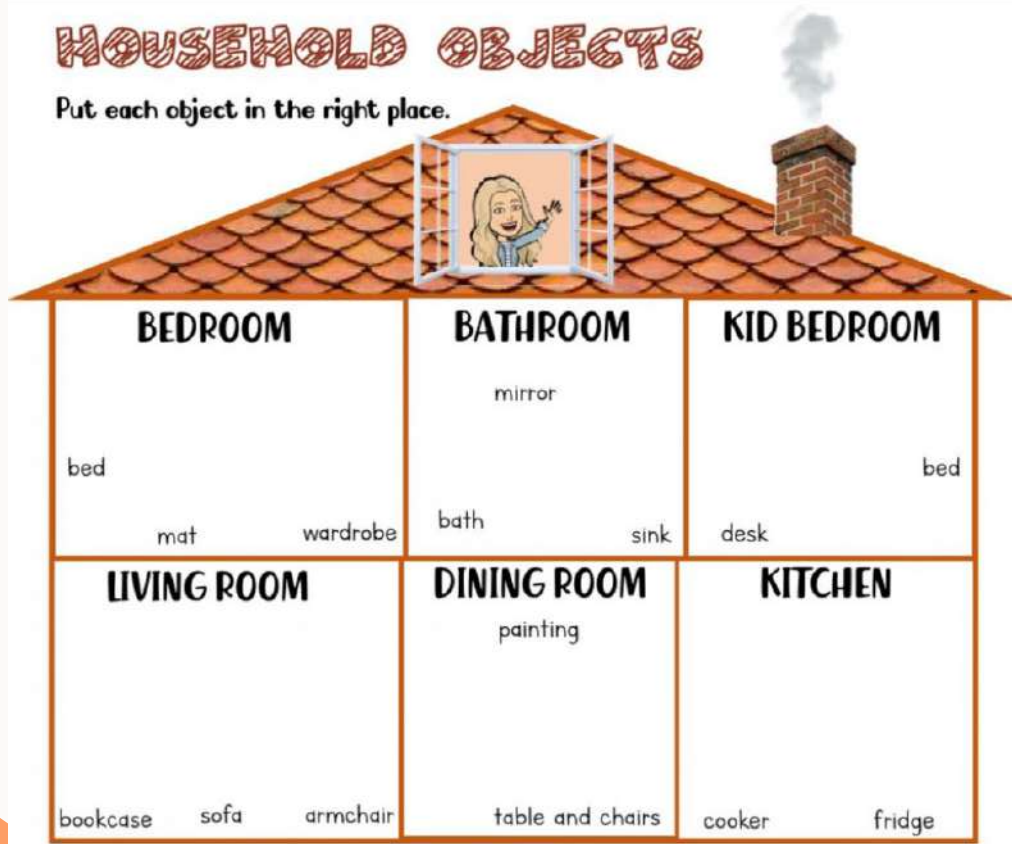
Obj: Escribir oraciones en inglés mirando la imagen.

Cont: a/an; there is and there are.

Clase: twenty-nine; thirty.

HOUSEHOLD OBJECTS

Put each object in the right place.





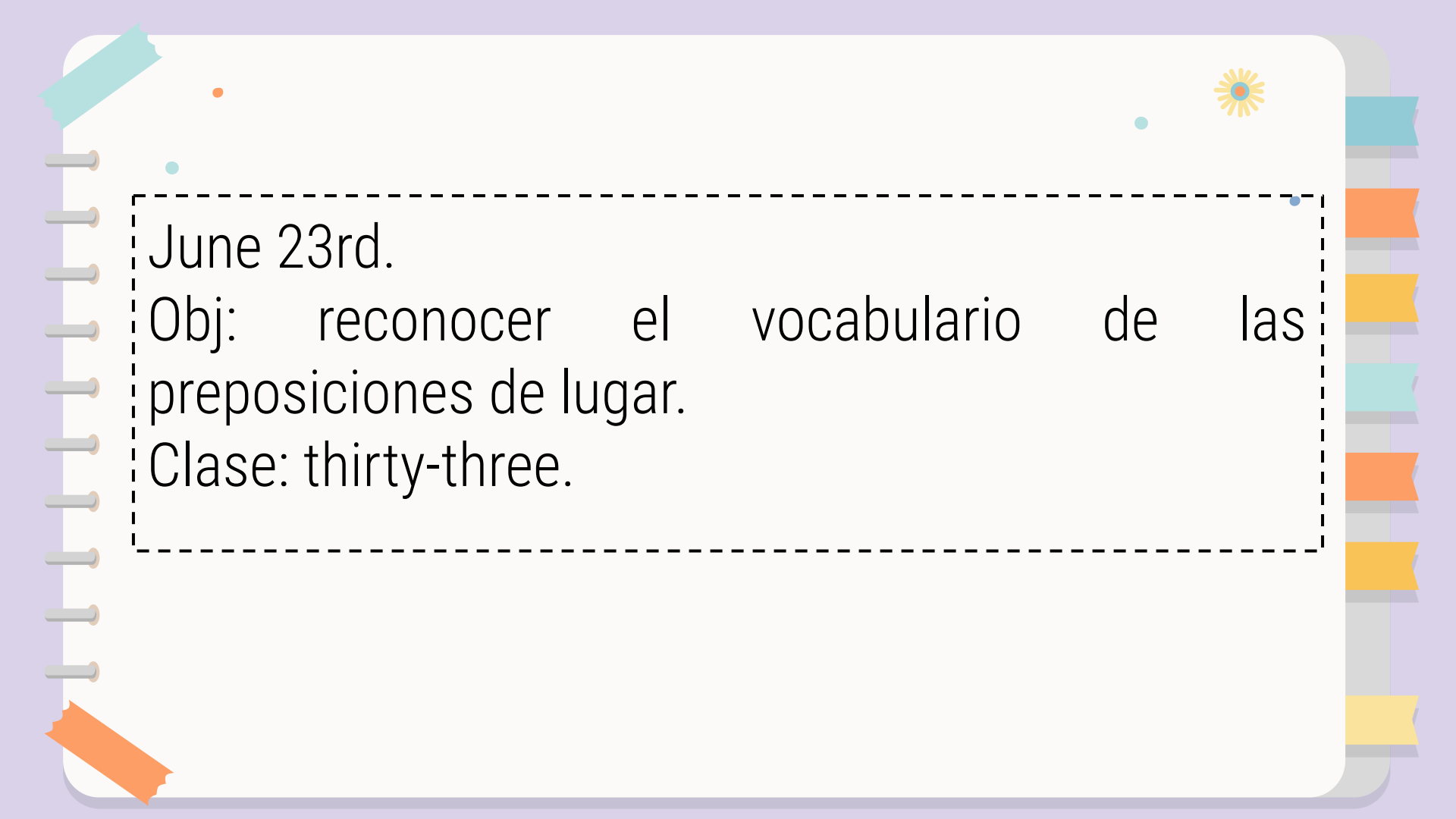
June 16th; June 20th.

Obj: Demostrar dominio de vocabulario variado.

Cont: vocabulario.

Clase: thirty-one; thirty-two.

- *Se trabaja guía evaluada.*



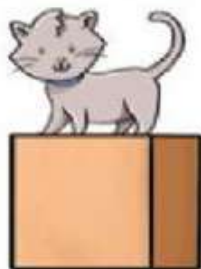
June 23rd.

Obj: reconocer el vocabulario de las preposiciones de lugar.

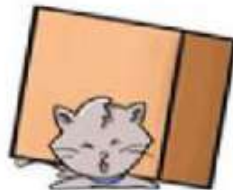
Clase: thirty-three.



IN



ON



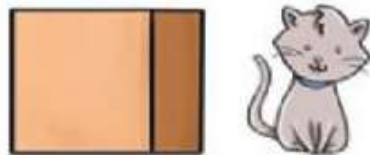
UNDER



IN FRONT OF



BEHIND



NEXT TO



BETWEEN

